



St Joseph's School Port Lincoln



R-12 Catholic Co-educational Day and Boarding School

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Dear Parents and Students

I welcome your interest in pursuing an education at St Joseph's School Port Lincoln.

Since the initial establishment of St Joseph's School in 1874, many families on the Lower Eyre Peninsula have enjoyed an association with our school community.

*Each generation has contributed to and benefited from an 'Education for Life'; high quality education in the spirit and tradition of Mary MacKillop and St Joseph where **faith, hope and love** are the hallmarks of learning.*

The R-12 nature of the school provides a familiar learning environment where continuity of learning is able to be realised. The dynamic nature of education is visible in the variety of learning experiences provided across the curriculum for R-12 students.

The opportunity for boarding students from Year 8-12 adds a significant dimension to the school, enabling close connections with those families geographically isolated on the Eyre Peninsula. The boarding house experience provides life long connections and friendships in addition to developing interdependence and responsibility.

Education at St Joseph's aims to encounter the whole person, hence the curriculum and pastoral care provided reflect the needs of a wide range of student abilities and interests.

St Joseph's welcomes families who seek a Catholic education in the spirit and tradition of St Joseph and Mary MacKillop as well as those who wish to continue their family tradition and association with St Joseph's School. We are an inclusive school, and all are welcome.

The following information gives details of many aspects of life at St Joseph's. If you require additional information, I invite you to contact the Student Registrar, Cate Wuttke.

Ms Catherine Gurr

Principal



Vision & Values



Vision

St Joseph's is a holistic, nurturing Catholic school living the Josephite tradition of justice, compassion and hospitality, *igniting a love of learning.*

Students are challenged to excel and become confident, respectful contributors to our global society.

Values

This vision is lived out through the core values of faith, hope, love for self and others, respect for property and the environment.

Tradition

St Joseph's School Port Lincoln has a proud tradition of providing a high quality Catholic education to students on the Eyre peninsula.

In 1866, St Mary of the Cross MacKillop together with Father Julian Tenison Woods, co-founded the sisters of St Joseph to meet the needs of educating children in Australia, particularly those who, for reasons of distance, economic or social circumstances, would have otherwise been denied an education.

Education for Mary MacKillop included education in faith and the integration of faith in daily living. She chose St Joseph as patron for her Congregation and for each of her schools. St Joseph, in his life as husband of Mary and foster father of Jesus, and as tradesman in his local community, exemplified those virtues of trust, faith and love. Such virtues are part of the charism of Mary MacKillop.

St Mary of the Cross MacKillop was canonised in October 2010 and is Australia's first saint. She is an example to all of an ordinary woman, who did extraordinary things. The motto she lived by was "*Never see a need without trying to remedy it*" which is embodied in the Josephite charism of St Joseph's School, Port Lincoln.

Igniting a Love of Learning

Emblem

Our School Emblem was designed by Sr Fergus Brosnahan in 1926. It was initially worn on the uniform of school boarders to distinguish them from day scholars.

The components of our emblem are:

- **The lily** - which symbolises integrity and the call for our growth to wholeness; our aim for each student.
- **Brown** - symbolising the colour of the earth, the farming community, the Sisters' work with the indigenous people, and St Joseph.
- **Blue** - which highlights the beautiful waters of Port Lincoln, our fishing community, the sky, and our commitment to caring for the environment and Mary.
- **Gold** - which recognises the crops and farming community of the Peninsula. It also symbolises the richness of God's love for us.
- **The cross** - which accentuates the great love of Jesus for us as evidenced by His death and resurrection.
- **The letters SJS** - representing St Joseph's School, honouring all those who worked to build our school community; Sisters, parents, students and friends.

***The motto: "In Omnibus Caritas," In All Things Love
is at the same time an invitation and a challenge
to the way we live our daily life.***



Igniting a Love of Learning

Religious Education



Religious Education and Faith Formation

The religious dimension is at the core of St Joseph's School and we seek to build a faith community based on the teaching of Jesus as witnessed through the Josephite charism by providing our students with a relevant curriculum as well as having them engage in meaningful prayer, liturgical celebrations and Christian Outreach opportunities.

Curriculum

Religious Education is studied across all year levels from Reception to Year 12 and is delivered in an innovative and contemporary manner. The curriculum is designed to engage and challenge students to explore all aspects of their own personal faith journeys and to offer students opportunities to come to know and love Jesus.

Prayer and Liturgical Celebrations

Through meaningful prayer, liturgical and Eucharistic celebrations, students develop a feeling of belonging within the St Joseph's School faith community. Morning and afternoon prayer is practised daily in classrooms and classes and year levels regularly attend Parish Mass at St Mary of the Angels Church.

Catholic Church

Special liturgies are held throughout the year for classes and year levels within both the primary and secondary school. Special Feast Days such as St Joseph's Day and St Mary MacKillop Day, are also celebrated at whole school masses in the local Catholic Church, St Mary of the Angels.

Religious Education

Christian Outreach

Students are encouraged to put faith into practise through involvement in various Christian Outreach opportunities. The St Joseph's School "Mini Vinnies" group works closely with the Port Lincoln St Vincent de Paul Society by participating in fundraising and practical activities. Students are also involved in volunteering for the Cara Camp for Kids as mentors for children with disabilities; groups participate in 'Clean up Australia Day', work for the local 'Fred's Van' food service and various other Christian Service programs.

Sacramental Program

Students participate in the Sacramental program at school in conjunction with the St Mary of the Angels Catholic Parish. Students celebrate the Rite of Reconciliation in Year 3, the First Holy Communion in Year 4, and the Sacrament of Confirmation in Year 7.

Josephite Charism

The Josephite charism permeates throughout all aspects of school life at St Joseph's School, where students are guided to follow the vision and inspiration of our Patron Saint, St Joseph, and co-founder of the Sisters of St Joseph, St Mary of the Cross MacKillop. Each year our School Captains participate in a JJAMM Leadership conference at Mary MacKillop Place, North Sydney, with School Captains from around Australia and New Zealand.

This Josephite charism is further celebrated in the week leading up to the St Mary MacKillop Feast Day, through JJAMM Week. JJAMM stands for St Joseph, Fr Julian Tenison Woods and St Mary of the Cross MacKillop and is a chance for the St Joseph's School community to celebrate what it means to be a part of a Josephite community. Through engaging in prayer, reflection and fun activities, students live out the qualities of these three inspirational people, as well as raising funds for worthwhile local, national and international Josephite charities.

Retreats

The school Retreat program is an integral component of the faith formation of students at St Joseph's School.

Students in the primary years attend day Retreats when preparing for their Sacraments. Secondary students also attend overnight Retreats in some year levels.

These Retreats provide students with an opportunity to explore their future goals and relationships with their peers, family and their God.

Pastoral Care

The St Joseph's School Motto "*In All Things Love*" is the foundational principle upon which all pastoral care is practised at St Joseph's.

As a school community comprised of students, parents and staff, the commitment to creating a learning environment where students have a sense of belonging and are able to identify with the community is paramount.

The premise that parents are the first educators of their children enables St Joseph's to build on the foundation that has already been laid at home and to reinforce the values that are inherent in families who have chosen to enrol at St Joseph's. The pastoral care offered at St Joseph's is a result of the partnership that is established between home and school.

St Joseph's is committed to the provision of holistic quality pastoral care of each person in the community in the tradition and practice of Josephite education, to ensure the *dignity of each person is to be upheld*.

Aspects of this policy include:

the recognition and valuing of each individual person

the ready response to individual and group needs

the fostering of individual and corporate giftedness

the promotion of a spirit of reconciliation and forgiveness

The pastoral care exercised at St Joseph's is expressed in a commitment to fostering a sense of wellbeing and equality among all members of the community. This includes explicit expectations in regards to student behaviour.



At St Joseph's the basis for all relating is **RESPECT**:

RESPECT FOR SELF

RESPECT FOR OTHERS

RESPECT FOR PROPERTY

RESPECT FOR THE ENVIRONMENT

Students are encouraged to **develop a sense of responsibility** and to grow in **self-determining** behaviour so that their formation for life-long relationships is enhanced.

Our policies provide guidance in forming self-determining behaviour in students attending St Joseph's. These policies are recognised as providing just and purposeful processes to enable students to grow in responsibility.

Igniting a Love of Learning

Boarding

Our Boarding community adds tremendous richness and diversity to the life of the school.

The St Joseph's School Boarding House offers seven day boarding accommodation for male and female students in Years 8 to 12 providing access to a wide range of choices and opportunities that are not always available in rural areas or smaller country schools.

Our families value the opportunity to send both their daughters and sons to the same school. Many of the boarders have parents who also boarded at St Joseph's School so there is a strong sense of family involvement with the school.

The boarding culture is an important part of our identity and tradition on the Eyre Peninsula. The welfare of the boarders is the special responsibility of the Director of Boarding and the team of staff who work and support the students within the Boarding House. Through dedicated care and attention they have established a strong supportive environment where each person is welcomed into a larger, nurturing family.

Boarding students are provided with home-style cooked meals with an emphasis on wholesome, filling and nutritional food, made fresh on site by a qualified chef. The students share breakfast and dinner together in the dining area every day as one large family.

The Boarding House is conveniently situated next to the school giving students easy access in the mornings and afternoon. Students attend evening study each week night in the School's Resource Centre, supervised by a teacher or tutor who is able to provide valuable assistance.



Early Years

Little Saints Playgroup at St Joseph's is part of the SPiCE Program (Supported Playgroups in Catholic Education), implementing best practice to ensure that your child's time at Playgroup is fun, engaging, supportive, educational and inclusive. We enjoy this opportunity to get to know families at this special time of children's early development. Everyday experiences such as reading, talking, exploring and interacting socially enjoying the company of others, provide an essential foundation for growth. Little Saints Playgroup fosters positive relationships and learning through play.



Our twice weekly program, in the General Purpose Room from 9am to 10.30am each Monday and Thursday, engages pre-school children of all ages in activities to develop fine and gross motor skills, arts and craft, nature play and imaginative play among other exciting experiences. We encourage active participation in story time and singing. Parents remain throughout the Playgroup and are actively involved in their child's experience. We ask that families bring a healthy snack for their child during the session. A gold coin donation for each child contributes towards resources and activities.



Igniting a Love of Learning

Early Years

Junior Joeys is a play based learning opportunity for children, where they are able to experience and familiarise themselves with the school, staff, the facilities, and the children they will be starting their St Joseph's learning journey with. Basic routines are introduced, but the focus is on getting to know your child and finding out about their developing skills and talents. Through play and exploration children become more adaptable, flexible, resilient and creative. By engaging with their natural surroundings, and interacting socially with others, children become more equipped to coordinate their emotions, thoughts and actions.



Junior Joeys is a 10 week program offered to families who have accepted a place in Reception. The program will begin in Week 5 of Term 3, the year prior to commencement.

Session times will be dependent on enrolment numbers, however, we will do our best to avoid children missing kindy sessions.

Each weekly session will be coordinated by a qualified Early Years Teacher and supported by an Education Support Officer. Parents leave their children in a similar way they do at Kindy. In enrolling in Junior Joeys, your child will benefit from:

- Engaging in activities to support their social and emotional wellbeing

- A range of opportunities to further develop their fine and gross motor skills

- Activities that promote pre-reading, writing and numeracy skills through hands-on experience

- Building familiarity and confidence within the school environment and St Joseph's community.

The program is run on a user-pays basis with a fee of \$200 for 10 sessions. Whilst we encourage you to participate, for those that don't, there will be two transition sessions provided for children commencing school with us.



Junior Primary



Children are warmly welcomed in the Junior Primary years where relationships are formed and new learning begins as a basis for life in the 21st century. From Reception to Year 2 children learn through play and activity as well as explicit teaching, developing literacy and numeracy skills foundational to other curriculum areas. Maximum use is made of outdoor learning areas to encourage students to engage with their world and collaborate as they discover, enjoy and apply new knowledge.

Interaction with senior student 'buddies' provides a sense of family, particularly with our newest students and the Year 12s which begins with the traditional 'shake and take' ceremony. Additional small group and whole classroom support from Key Teachers, as well as trained Educational Support Officers, ensures individual teaching and attention to fine and gross motor skill development. Physical Education is integral, and healthy eating is emphasised.

Strong relationships, the Australian Curriculum and contemporary approaches form the basis for all learning activities. From the nurturing 'Junior Joeys' and transition programs, throughout the Primary years, teachers work in partnership with parents to build on their children's experiences and life skills to equip them for ongoing success.

Middle Primary

Middle Primary students become increasingly independent learners whilst participating in activity-based, cooperative learning opportunities. Self-directed initiatives, group work and year level events contribute to a varied and vibrant program as students consolidate knowledge and strengthen their learning skills

In Years 3 and 4, the Religious Education program focusses on the Sacraments of Reconciliation and Eucharist. 'Brain Breaks' and daily fitness provide movement opportunities throughout the day, and 'Crunch & Sip' time is maintained. Literacy support is provided through the 'Beat Dyslexia', 'Levelled Literacy Intervention' and 'Rainbow Reading' programs, and the Learning Assistance Program (LAP) benefits students requiring extra assistance and those ready for extension work.

Music and Language curricula, are expanded in the middle years, along with opportunities to participate in interschool sporting events.



Igniting a Love of Learning

Upper Primary

Students in the Upper Primary years continue their learning for life with a holistic education encompassing physical, emotional, social and spiritual domains.

'QuickSmart' Maths is introduced in Year 6 for students requiring additional support in Numeracy, and other support programs are continued. All classes focus on values education and action, assisting students to achieve their goals and contribute to their world. Students are increasingly encouraged to be independent and inquiring learners and 'Genius hour' provides opportunities for self-directed learning. Students from Year 6 enjoy specialist learning in subjects like Food Technology and Technology Studies.



Middle School



Students in Year 7 are supported in their transition into secondary schooling by experiencing a wider range of subjects, while still maintaining a core group of teachers. In Years 7 - 9 there is a defined middle school identity with programs that meet the needs of adolescents, culminating in the acclaimed Rite Journey Program in Year 9.

Year 7 students receive the Sacrament of Confirmation and engage in service to others. The Year 7 SRC Leaders and Sports Captains model and encourage involvement by all students in school activities. Participation in School and SAPSASA teams, regional carnivals and sailing extends sports experiences for students.

Students in Years 7 - 9 at St Joseph's participate in an exciting and challenging learning program. The curriculum has been designed to allow students to be active and engaged learners. It focusses on students understanding themselves, their community and their world.

All students in these years study the "core" subjects, Religious Education, Mathematics, Science, HaSS, English and Health, Languages and Physical Education within their caregroup.

Students also have the opportunity to experience elective subjects such as Art, Drama, Technology Studies, Coding, CAD|CAM|3D printing, Food Technology, as well as Music, depending on the year level. These subjects provide the depth and breadth required in a holistic curriculum. In Year 9, Languages is an elective along with the ApPLecourse, a personalised learning option.

Overview

Middle School Curriculum

Year 7	Year 8	Year 9
Core Subjects	Core Subjects	Core Subjects
English Mathematics Science Humanities and Social Science Geography History Religious Education Health & Physical Education Digital Technology Languages Pastoral Care	English Mathematics Science Humanities and Social Science Geography History Religious Education Health & Physical Education Digital Technology Languages Pastoral Care	English Mathematics Science Humanities and Social Science Geography History Religious Education Health & Physical Education Pastoral Care
Electives	Electives	Electives
Design & Technology Art Drama Music	Food Technology Art Drama Music Digital Technology	Languages Food Technology Art Music Drama ApPLe Design Technology Digital Tech CAD/CAM

Middle School

Apart from the academic program offered at St Joseph's School students have the opportunity to participate in a broad range of excursions to enhance their learning beyond the classroom. Local excursions to places of interest, such as Tod River, Whalers Way, Poonindie, Sleaford Bay and our local foreshore, are examples of excursions conducted in recent years.

All students in Middle School participate in a structured Pastoral Care program which focuses on the development of the student in areas such as study skills, keeping safe: Child Protection curriculum, cyber safety, mental health awareness, personal resilience and career development.

Co-curricula and Extra-curricula experiences also add to the holistic learning of our students, with Year 7 students participating in an exciting and challenging camp to Errappa. Our Year 8 students participate in locally based camps at Dutton Bay or Nyroca as well as participate in Christian Outreach activities. Year 9 students participate in a Bushwalking experience in the Lincoln National Park where students are trained in basic survival skills. Add to this the opportunity to participate in 9-a-side football carnival, school team sailing, a biennial school musical production, knockout sports, Sports Days, community service and Retreats our students have abundant opportunities to develop personal skills in a broad range of areas.



Middle School

The Rite Journey

Here at St Joseph's School we offer a program in Year 9 which positively impacts our students for the rest of their schooling. *The Rite Journey* provides a unique educational program designed to support the development of responsible, respectful and resilient adults. The program takes place during Year 9 Religion lessons and is run in classes of boys with male teaching staff and girls with female teaching staff.

The Rite Journey uses a Rite of Passage framework to deepen the students' experience of the important and inevitable child to adult transition. Students take part in many activities that involve acknowledging the importance of relationship over role, as well as providing physical, social, emotional and spiritual challenges as learning experiences and as a rite of passage. They are also given the opportunity to gain an understanding of self-talk and a chance to communicate and listen with others appropriately.



Overview

Senior School Curriculum

Year 10	Year 11 (Stage 1 SACE)	Year 12 (Stage 2 SACE)
Core Subjects	Compulsory Subjects	Compulsory Subjects
English	English 20 credits	Studies of Religion 10 credits
Health & Physical Education	Studies in Religion 10 credits	Or equivalent option
Mathematical Studies	Mathematics 20 credits	
Religious Education	Research Project (stage 2 - 10 credits)	
Pastoral Care	Choice subjects	Choice Subjects
Personal Learning Plan (10 Credits)	students choose from	Either 3 for SACE completion or 4 to achieve ATAR
Science	Accounting	Accounting
Humanities and Social Science	Biology	Business Innovation
History	Business Innovation	Community Studies
	Chemistry	Drama
	Child Studies	Child Studies
	Visual Art - Design	Essential English
	Design and Technology – Material Products	English
	Drama	English Literary Studies
	English	Food and Hospitality
Electives	Essential English	Geography
	Food and Hospitality	Japanese
Geography	Geography	Legal Studies
Visual Arts	Modern History	Modern History
Design	Japanese	Music
Music	Legal Studies	Visual Arts
Drama	Specialist Mathematics	Biology
Japanese	Mathematics Methods	Chemistry
Food Technology	Essential Mathematics	Essential Mathematics
Design Technology	Music	Mathematics Methods
Game Making	Physical Education	Specialist Mathematics
Media Studies	Physics	Physical Education
Sport Science	Visual Art - Art	Physics
Pre-Construction	Workplace Practices	Design and Technology – Material Products
Digital Technology	Media Studies	Workplace Practices
	Psychology	Nutrition
	Nutrition	Psychology
	Media Studies	Outdoor Education
	Outdoor Education	Visual Art - Design
	Sports Academy	
	Design & Technology - Entrepreneurial	
	Enterprise	

To complete the SACE, all students must achieve 200 credits, with a minimum 60 credits at Stage 2.

Vocational Education & Training courses may replace some stage 1 or 2 courses.

All Subjects offered at Years 11 and 12 are dependent upon a viable number of students choosing to take the subject.

Senior School

The Senior Years at St Joseph's School provide a broad range of curriculum opportunities. Our guiding principle is to ensure that every student reaches their potential by recognising and utilising their individual gifts and talents. We strongly encourage and support students to make appropriate subject choices for which they have demonstrated a propensity and capability.

Students have the opportunity to study a broad range of subjects, which allow for future pathways to be explored into tertiary education; including university, TAFE, trade or employment. They complete the PLP (Personal Learning Plan) in Year 10, giving students their first opportunity to gain SACE points and begin planning their future careers. Students complete their Stage 2 Research Project in Year 11, developing research skills, independent learning and time management that will set them up for success in their final year of school.

At St Joseph's School, students have opportunities to incorporate Vocational Education and Training courses into their SACE. Many students have gained apprenticeships and employment having completed Certificate II and partial Certificate III in Doorways to Construction in our St Joseph the Worker Trades Skills Centre. We are constantly looking for new and exciting opportunities in VET and continue to grow our range of courses available with local schools, TAFE and service providers, including Aquaculture, Fitness, Hospitality, Aviation, Business and Tourism to name a few.

Subject counselling is offered to help outline the future pathways available to our students and we have an extremely high success rate in regard to students achieving their goals. We pride ourselves on having a high SACE completion rate, first round university placements and full-time employment offers. These have become hallmarks of our senior school for many years.

Students also have the opportunity to participate in a number of extra-curricular activities in the Senior Years to complement their formal studies. Activities include: religious retreats, being leaders of a Camp for Children with a Disability, work experience, football and netball carnival, knockout sports, Sports Day, Spencer Gulf Athletics Carnival, School Musical and the very popular annual Ski Trip.



Vocational Education & Training

The St Joseph the Worker Trade Skills Centre located at St Joseph's School Port Lincoln enables students to complete Certificate II in Construction and also have the opportunity to complete selected units from Certificate III (Apprenticeship level) training packages. The Centre has been purpose-built to accommodate industry-standard equipment and an environment that students would encounter "on the job". St Joseph's School Port Lincoln works closely with TAFE SA and local industry to determine the most suitable qualification to be delivered according to industry trends and requirements. Students have opportunities to pursue career paths leading to employment within the industry.

Collaboration with various Registered Training Organisations and TAFE SA allows students the opportunity to select from a broad range of Certificate II and Certificate III VET courses, offered locally or online. The range of VET courses offered may vary from year-to-year, according to student interest, and currently include:

- Certificate II Construction Pathways
- Certificate II Aquaculture
- Certificate II Horticulture
- Certificate II Kitchen Operations
- Certificate II Automotive Servicing Technology
- Certificate II Maritime Operations
- Certificate II & III Agriculture
- Certificate III Rural Operations
- Certificate III Carpentry (partial)
- Certificate III Early Childhood and Care
- Certificate III Screen & Media
- Certificate III Fitness
- Certificate III Information Technology
- Certificate III Individual Support Ageing
- Certificate III Individual Support Disability



Language

Acknowledging the increasing awareness and recognition of Asia's importance to Australia's future, St Joseph's provides a program of Asian Studies: Culture and Language from R-2, an approach developed in conjunction with Catholic Education South Australia. This program provides a wonderful foundation for the study of Japanese from the middle Primary Years. Japanese classes are exposed to the latest proven language acquisition techniques with a particular emphasis placed on interactive, technological learning. Study commenced in the Primary Years forges a firm foundation for more advanced study in the Middle and Senior Years. The language faculty caters for those students who have had no previous Japanese study upon commencement in Year 8.

The school has been proudly associated with the annual Muroto City cultural exchange program for over twenty years. Participating students take part in a two week, cultural intensive immersion program designed to promote friendship and understanding between the youth of Port Lincoln and our northern counterpart. In addition to the personal benefits associated with exposure to an enigmatic, yet highly relevant culture, students are very well positioned to consolidate successfully their in-country experience within an academic context upon their return home. Students also have opportunities to participate in international exchange trips to China and Japan depending on interest.



Music

Every child is born with musical ability but without opportunity it may fail to develop. Within our Music Department, it is our aim to give every child the best possible chance to develop their musical ability. Our program is designed to facilitate individual knowledge and skill development as well as social development for our students through their primary and secondary years and beyond.

Students in the Primary School are given the opportunity to learn a variety of instruments. Class begins with singing to develop the inner ear and flows through into a 'hands on' approach to exploring the musical world of percussion, recorder and keyboard. At Year 5 all students learn a 'band' instrument and have opportunity to participate in a Junior Choir. It's in these early years that we want to develop a love for all things music.

Once a student moves into the Middle and Senior School, pathways start to open up with new and exciting ways to participate within the Music program. With a focus on student development, we tailor a program suited to each elective Music student ranging from performance and composing to ICT skills within the recording studio.

Our extra-curricular ensembles at St Joseph's try to include all musicians of various abilities allowing everybody to participate. These ensembles include:

Senior Vocal Ensemble

Senior Primary Choir

Junior Primary Choir

Male Voices

Jazz Combo

Liturgical Band

Stage Band 1 (more advanced)

Stage Band 2

Junior Concert Band (Year 7 and below)

Various Instrumental Ensembles

The opportunity to participate in the 'Live' pit band arises every 2 years in conjunction with the school musical.



Drama

The Performing Arts have a long and successful history at St. Joseph's. St Joseph's has a strong tradition of presenting high quality Musical Productions to the general public, "Joseph and his Technicolour Dreamcoat", "The Sound of Music", "Annie Get Your Gun", "Grease" and "My Fair Lady" to name a few.

Drama is regarded as a vital element in the education of the whole person at St. Joseph's, with its outcomes of increased self esteem and confidence in public performance. Students experience Drama within the curriculum in the primary years and as a specific subject from Years 7-12. From creating sets, lighting, choreography to acting and dancing, there is something to suit everyone in the Drama curriculum. Some of a student's most memorable moments of their schooling can come from their involvement in the Performing Arts.



Student Leadership

SRC – Student Representative Council

Student leadership is developed through participation in the St Joseph's School Student Representative Council. Students are elected to the Council from Reception to Year 12, and the group is led by the six elected Year 12 Senior Leaders. The aim of the Student Representative Council is to foster student pride in the school, develop school spirit through participation in a variety of activities, initiate school projects, raise funds for charities, (such as St Vincent de Paul, the Mary MacKillop Foundation, Josephite Missions in Peru) and demonstrate Christian leadership.

The Student Representative Council organises social events at school such as dances, casual days, lunchtime activities, the Mary MacKillop Walkathon and Un-Fair Day. The Council members act as a voice for the student body and initiate school improvement and environmental projects. They also lead school liturgical celebrations and represent the school at various formal and informal functions.



Co-Curricular Activities

Sport

Year 4-7 students have the opportunity to represent the school at the Lower Eyre Peninsula Interschool Athletics Carnival and if successful become a member of the Lower Eyre Peninsula Combined Schools Athletics team which competes in Adelaide at SANTOS Stadium . The Year 8-12 students also have the opportunity to represent the school at the Spencer Gulf Interschool Athletics Carnival and then as members of the Spencer Gulf Combined Catholic Schools Athletics team which competes in Adelaide. The possibility of competing in different venues and meeting students from country and city areas provides the students with a rich experience that extends beyond the actual sporting contests.



Students are able to participate in a variety of sporting opportunities within the Primary School including cricket in a formal Saturday morning local primary school competition, athletics, cross country and a variety of SAPSASA based sports . These include football, netball, basketball, hockey, swimming, table tennis, golf, tennis , athletics and soccer.

Students are given the opportunity to excel in a range of sports. Sports covered which have a SSASA Regional Knockout Event include Boys and Girls cricket and football, netball, surfing, tennis, mixed hockey and sailing. Other sports offered in Physical Education lessons include, badminton, basketball, croquet, dance, gymnastics at the Port Lincoln Gymnastics Club, golf, gridiron, handball, lawn bowls, table tennis, soccer, touch football, ultimate frisbee and volleyball.



Contact us today

*Together we can give your child the
education they deserve.*