



St Joseph's School
Port Lincoln

In all things love

Teaching and Learning Policy

Policy Statement

St Joseph's School is committed to be a learning environment in which all members strive to achieve the highest standards.

Rationale

This policy draws on knowledge of teaching and learning practices gained from current research. A commitment to excellence in teaching is the single most powerful influence on student achievement.

Teaching is a dynamic profession, thus new types of expertise are required by educators. Teachers continually improve and refine their conceptual and pedagogical skills.

Values

St Joseph's School values teaching and learning which:

- Has high expectations for the learning progress of each student
- Involves active engagement of students and teachers
- Is informed by the best available research on effective learning and teaching
- Is collaborative, involving reflection and feedback
- Is evidence-based and data driven to guide improvement and measure impact
- Promotes a safe, supporting and nurturing environment
- Has respect for the Catholic Christian tradition

Responsibilities

For teaching and learning to be supported and fully integrated into the culture and operations of the school, St Joseph's School Leadership will:

- Recognises that the individual and the school share responsibility for planning, undertaking, implementing and evaluating new learning
- Expects individuals to engage in ongoing professional learning
- Encourages all teachers to develop sequences of learning for each learning area taught, identifying learning intentions and adjustments made for learning
- Fosters a culture that values and supports learning
- Enables attendance at accreditation courses in accordance with the requirements for teaching in a Catholic School
- Holds staff accountable for completing mandatory requirements to teach in a Catholic school

Date approved: 19th June 2018

Date of next review: June 2021

Related Policies:

- Encourages teaching and non-teaching staff to keep their skills and expertise up to date by attendance at regular professional learning activities, outside and within school hours. These will be subject to discussion at Annual Review Meetings
- Recognises and respects the expertise of staff
- Is responsive to the systemic, national and state agendas for education
- Expects staff to share and act upon their professional learning for the benefit of the school community

Teaching and Learning is an individual and collective responsibility and St Joseph's Staff will:

- Develop sequences of learning for each learning area taught, identifying learning intentions and adjustments made for learning.
- Undertake feedback processes that will allow reflection on teaching practice ie peer observation, CCQ project
- Commit to active participation in relevant Learning Teams within, and networks beyond, the school.
- Be responsible for individual professional learning, reading and reflection
- Incorporate ICT strategies within their pedagogical practices and processes where appropriate
- Use data to inform teaching practice ie NAPLAN, PAT tests
- Use the online learning management system, SEQTA

St Joseph's School Board will resource teaching and learning to:

- Improve students' learning
- Improve teacher effectiveness
- Set high standards.
- Promote continuous staff learning
- Enhance staff intellectual and leadership capacity

Parents of students at St Joseph's School will:

- Understand the importance of supporting staff on maintaining high expectations of all school members.
- Communicate to the school any issues having an impact on student learning outcomes
- Be in partnership with their child's education and attend school events where possible ie 3 Way Interviews (Parent / Student / Teacher), SEQTA Engage, Learning Journeys
- Support the ethos of the school

Students of St Joseph's School will:

- Respect the right of others to learn
- Be organised and actively engaged in learning
- Respect the right of the teacher to teach
- Respect the learning environment
- Strive to achieve their highest standard

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