

Enrolment

Policy



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1 Purpose

The purpose of this policy is to articulate the position of the South Australian Commission for Catholic Schools in relation to the enrolment of children in Catholic Schools.

2 Scope of Policy

This policy applies to all Catholic schools and preschools South Australia.

Individual school enrolment policies should be consistent with the SACCS Enrolment Policy and Procedures 2016.

3 Policy

Catholic schools in South Australia welcome all Catholic families, as well as families from other churches and faith traditions, and non-religious backgrounds who are prepared to value and respect the ethos, values, liturgical and sacramental practices and traditions of the Catholic Church within the context of the school.

4 Underlying Principles

- (a) The preferential option for the poor and marginalised is fundamental in Catholic schools
- (b) Catholic schools are committed to the inclusion of Aboriginal and Torres Strait Islander children where possible
- (c) Catholic schools are committed to the inclusion of children with special needs where possible
- (d) Parents are the primary educators of their children, particularly in the area of faith education. On choosing enrolment into a Catholic school or preschool for their child, parents enter into partnership with the school focussed on the child's faith development and education
- (e) Catholic schools recognise that parents exercise their right to choose a Catholic education for their child(ren) dependent on enrolment vacancies and policies of the enrolling school
- (f) Consultation between schools should occur when principals consider applications from families seeking the enrolment of children who are currently attending a Catholic school
- (g) Catholic schools work together to provide continuity of learning where possible for children whose parents have chosen a Catholic education for specific reasons. This includes relocation from rural communities where there is no provision of Catholic Secondary schooling
- (h) Catholic schools in South Australia recognising the collegial and interdependent nature of our school network, have a responsibility to other Catholic schools to carefully consider the impact of their enrolment policy and practices on sustainable level of enrolments for each school.

5 Responsibility for implementation, monitoring, and continual improvement

Responsibility for implementation, monitoring and review of the policy is vested at the level appropriate to the following roles:

Catholic Education Offices	Catholic Schools
Assistant Director, Religious Identity & Leading Learning	Principal
	School Board (or Equivalent)

6 Supporting procedures or policy support documents

The following document is to be read in conjunction with, and is additional to, any other relevant South Australian Commission for Catholic Schools (SACCS), school or CEO policy, procedure or support document.

- SACCS Enrolment Procedures

7 Revision Record

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