COMING EVENTS

Friday, 27th May - 30th May
- Cara Camp
- SAPSASA Cross Country at Pioneer Park
- Principal’s Tour at 9.30am
- First Holy Communion at 9.00am
- Open Mixed Hockey
- Open Boys Football
- Year 8/9, 10 and Open Girls Netball Carnival
- Conversation Hour with Dr Sandra Hewson at 9.00am in staffroom
- Ready4School at 9.00am
- Principal’s Tour 9.30am
- Reception Transition Visit 9.00am - 11.00am

Lantern prayer times

At the conclusion of Catholic Education Week, Primary students gathered for prayer in the newly refurbished General Purpose Room. Led by Year 1 to 5 students, our many blessings and the things we love about St Joseph’s were highlighted and celebrated. Each class had decorated a lantern to symbolise the light inside each of us and to ponder as we thought about how we ‘let our light shine’ when we learn and play together.

Other events during Catholic Education Week included a Youth Mass at the Boarding House, lunch time activities, staff Biggest Morning Tea, Walk Safely to School Day, Year 7 Retreat Day and the school Open Night. Through all of these school and community activities, we can be a light to one another and let St Joseph’s ‘shine’.

Planet Rhythm

On Monday, Primary classes enjoyed Planet Rhythm performances in the ‘new’ GP Room. These sessions involved every student, were highly engaging and LOUD! The most wonderful part of the day was that the students performing together sounded amazing.

John from Planet Rhythm ran the percussion workshops and repeatedly said that our Reception students collectively demonstrated musical skills superior to a vast number of students across Australia, as did other year levels! John attributed this to a fabulous R-4 Primary Music Program – well done to Mrs Anne Rowe.

Welcome

This week we welcomed a new student Tara Rogers to our Year 11 cohort as well as the Boarding House.

West Coast Surfing Competition

Taj Edwards, Kasper Cummings, Oska Richards, Asha Edwards, Jade Ryan, Joel Richardson, Daniel Rogers, Jasper Farlam, Kye Higgins, Matt Reeves, Cooper Venning, Cooper Tansell, Kyle Grant-Cook, Tristan Ryan, Dane Trewartha and Joe Gynell competed at Streaky Bay on Monday in the regional Surfing Championships at Yannerie beach in Sreaky Bay and competed against surfers from Port Lincol High School, Cummins, Elliston, Streaky Bay, Penong and Ceduna.

Congratulations to the following students on their successful placings.

Open Boys: Jo Gynell 1st, Dane Trewartha 3rd
Senior Boys: Matt Reeves 1st Cooper Tansell 2nd, Tristan Ryan 3rd
Intermediate boys: Kasper Cummings 1st
Senior Girls: Jade Ryan 1st, Asha Edwards 3rd
Year 11 Child Studies
As part of the Year 11 Child Studies program the students need to design a fundamental movement circuit appropriate for students aged 4 - 8. The students had a trial run of their circuit with the kindy students from Cranston Street. It was a great learning experience for the Year 11s and also for the kindy students who got to play actively in the gym and on the oval.

Donation to Fijian School
This week Dr Hewson presented Bridget and Keith Tattersall with two refurbished laptops to hand deliver to St Peter Chanel Catholic School in Fiji when they visit in June. Bridget and Keith have supported the St Peter Chanel Catholic School for several years, providing laptops, stationery, rugby balls and money donated by St Mary of the Angels’ parishioners and St Joseph’s School.

The school operates at below subsistence level, very poor indeed, having next-to-no administrative support for the teaching staff. There was one antiquated desktop computer shared by all. Bridget and Keith wrote to the School Board asking if St Joe’s was able to offer any assistance this year as they are desperately in need of more pre-loved laptops for their teaching and administrative needs and St Joe’s was happy to help out.

A Visit to Vinnies
The students from St Joseph’s Mini-Vinnies Group, with their classmates from Year 3G, visited the Port Lincoln Vinnies store on Tuesday afternoon.

Mrs Reynolds explained to the students, parents and teachers the variety of good work that Vinnies does for the community. We were shown a shed that stores furniture, crockery and clothing as well as the sorting room for the op shop, and the pantry that gives food to those in need.

We learned that Vinnies is more than just an op shop. It helps people who need food, furniture and bedding. With the money made from the store, Vinnies is able to buy food to stock the pantry and supply a van to pick up clothing from Cleve, Port Neil, Tumby Bay and Cummins. As one student said, “You don’t need to go to the big expensive shops to buy things, you can buy things from Vinnies that are just as good.” And your money is helping support those in need in the community. A big thank you to the 50-60+ volunteers who help the lives of so many here in Port Lincoln and surrounding areas.

If you have some unwanted items, Vinnies are always in need of tables and chairs as well as beds and mattresses.

Canteen Roster - Week 5 Term 2

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<th>Time</th>
<th>MON 30/5</th>
<th>TUES 31/5</th>
<th>WED 1/6</th>
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Weekly Special: Small $3.50  Large $5.50
Spaghetti & Meatballs & Chicken Alfredo
Soup: Chicken Vegetable $2.50 per cup  Soup Roll 80c

St Mary of the Angels Parish Mass Times
Saturday Evening at 6.00pm
Sunday Morning at 9.00am
First Sunday of each Month - Coffin Bay at 6.00pm
Second Sunday of each Month - Youth Mass at 6.00pm
St Joe’s Hosts Questacon Professional Development

Last week Secondary Science teachers attended a professional development session run by Broderick from Questacon. Questacon is the National Science and Technology Centre that is based in Canberra. Staff were engaged in some hands on STEM (Science, Technology, Engineering and Mathematics) activities that could be used with the students in our classroom. Questacon will be back later in the term to work with our Year 8 and 9 students. One of the activities staff were involved in used a mobile phone application to measure the force of an earthquake on a building. This was a fun activity that has relevant links to our Year 6 and Year 9 Science curriculum. The Science department would love to be able to do this activity with our students so would appreciate any donations of old smart phones that people are no longer using. These phones can be handed into the Front Office for collection. Thank you in anticipation.

National Consistent Collection of Data

In today’s Newsletter is a fact sheet for parents/ carers provided by the Education Council. From 2015 all schools were asked to implement the Nationally Consistent Collection of Data on School Students with Disability. This has been introduced to all schools in Australia over the past three years. The Data Collection will provide all Australian schools, education authorities and the community with nationally consistent information about the number of school students with disability and the level of adjustment being made to enable the students to access and participate in the curriculum on the same basis as their peers.

Students’ personal details will be de-identified in the Data Collection and aggregated information will be provided to Catholic Education SA who will further de-identify the data before providing the data to DEEWR. Data collected from schools will not be made publically available.

Parents/carers can decide whether they want their child’s information to be included in the Data Collection. Please notify Dr Sandra Hewson if you do not wish for your child to be included in the Data Collection. There are no consequences for not participating in the Data Collection. Please contact Tara Clark if you have questions or require more information.

Showcase Desserts

The Year 12 Food and Hospitality students recently prepared an array of delicious showcase desserts. The aim of this task was to prepare a dessert that would be suitable for sale in an upmarket cafe. Students practised a range of skills and techniques to produce restaurant standard mouth-watering cakes such as Baked Lemon Cheesecake, Salted Caramel and Vanilla Bean Cheesecake, Triple Chocolate Layered Cake, Gluten and Dairy Free Orange and Pistachio Cake, Chocolate Caramel Tart and a Mixed Berry and Lime Cheesecake.

The students were extremely fortunate to be able to work with Kristy McFarlane from Sugar Daisy Cakes who kindly shared her industry knowledge, skills and invaluable hints and tips to make amazing cakes.

Internet Deposit

We have received a deposit into our bank account as at 23/5/16 without a Family Code Reference. If you bank with Bendigo Bank and have recently made a payment using the Reference School, can you please contact the Finance Office on Phone 8683 2400 or email accounts@sjspl.catholic.edu.au so we can apply this payment to your account.

Kathy Schreiber - Finance Officer
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

**WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

**WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

**HOW WILL MY CHILD’S PRIVACY BE PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


**IS THE NATIONAL DATA COLLECTION COMPULSORY?**

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

**FURTHER INFORMATION**

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


The St Joseph’s School Sailing Team have successfully qualified to compete at the Australian Secondary Schools Team Racing Championships in July, 2016 at Goolwa, South Australia and needs your support!

7.00pm Thursday, 16th June 2016
at Youthoria Cinema - Port Lincoln

Adults - $15.00   Children/Students - $12.00

Tickets are available at
St Joseph’s School Front Office
or call Kelly on 0429 835 036

Please help us get across the line by showing your support!