Prayer

Lord, open up our hearts so that we may hear the message you teach of a world in which the wrongs of the past are recognised - a world in which a reconciled people walk and talk together sharing stories; a world in which all burn with the desire to have your peace and justice reign.

We ask this in Jesus’ name. Amen.

Welcome

We warmly welcomed Sr Joan Barry rsj back to St Joseph’s this morning for the blessing and opening of the new Outdoor Learning Space which has been named in her honour. The learning opportunities able to be provided in this area reflect Sr Joan’s passion for learning, joy in discovering and love for all in the Josephite school environments she has been part of. More about this morning’s events will feature in a future Newsletter.

National Reconciliation Week

Wednesday 27th May to 3rd June is National Reconciliation Week, where we commemorate the anniversary of the 1967 Referendum that removed clauses in the Australian Constitution which discriminated against Aboriginal and Torres Strait Islander people. We pay respect to these people and celebrate the rich culture and diversity that they bring to our country.

Catholic Education Week - Live Life in all its Fullness

Last week each of the 13 Schools in the Port Pirie Diocese celebrated Catholic Education Week, and what a great week we had! A big thank you to the Senior SRC for running lunchtime activities for the students, and for the great way the students participated in all the experiences. We raised over $500 for Caritas Australia Nepal Appeal through the selling of colourful cupcakes, and received over 40 blankets and approximately 10 boxes of food items for the Vinnies Winter Appeal. The ‘Festival of Colours Buddy Run’ was a fun end to the week with older students helping their younger buddies around the novelty obstacle course. The week was a great celebration of our fantastic school and we definitely ‘lived life in all its fullness’.

CARA Camp

On Monday of this week I caught up with the 17 Year 10 and 11 students who volunteered as buddies on the recent Cara Camp at North Shields for children with disabilities. It was wonderful to hear of their experiences and the joy they felt in working with the young children. Feedback I received from the camp organisers told of how brilliantly our students not only represented themselves, but our School and their families. We are extremely proud of these students and grateful to them for taking the time to volunteer and help these children and families. It was an extremely worthwhile and enriching experience for them all. Thank you!

First Holy Communion

On Sunday 14th June at 9am Mass a group of our Year 4 students will celebrate the Sacrament of their First Holy Communion. Students have been working with their class teachers Ms Megan Dempsey and Ms Kristin Fanto in preparation, supported by F-7 APRIM Ms Jen Deer and Parish Priest Fr Steve Ardill. These students are in our prayers during this time of preparation for this sacred Sacrament.
Principal’s Message

Last week many SJS students had the opportunity to view Jigsaw from Motivational Media. The presentation was outstanding and dealt with life seeming like a difficult jigsaw and offered the following advice.

We all have some idea of what we want our life to be, but with so many choices to make and so much conflicting information to process, we don’t know which way to turn. Having the life we want doesn’t happen by chance. Each aspect of our life contributes to the full picture. We need to carefully decide which ones will add to the result we want and which ones will lead to results that will disappoint.

Having a Vision Completing a jigsaw without knowing what the final picture looks like is not an easy task. Yet many of us have no concept of the type of life we want to lead and just hope that things will turn out okay in the end. Life’s puzzle won’t magically put itself together. At some point we need to take charge and that means deciding where we want to go. This could include choosing the right friends, learning new skills and planning specifically for the future we want.

Knowing Ourselves Each of us is unique. We all have our own strengths and weaknesses. We need to recognise each aspect that makes us who we are. By knowing our strengths, we can more effectively pursue our dreams and goals. By knowing our weaknesses we can prepare for the challenges ahead and work on self-improvement. Knowing ourselves serves to equip us for the puzzle of life ahead, the challenges it presents and ultimately brings us closer to fulfilling our dreams.

Accepting Others Just as we have many facets to our lives, so do others. By accepting difference in others we appreciate the richness that variety brings to the picture of life. Beneath the surface differences we all have dreams, fears, and insecurities. Understanding this can help us respond to others in a supportive way while at the same time enriching our own lives.

Making Good Decisions Every now and then we’ll hear advice on ways to make a quick dollar, be more popular, or do better at exams. Some of this advice may be good, but instant results that are built on risky or irresponsible behaviour will lead to situations that end in disaster. Drugs and poor relationships may be things we want to think carefully about before getting caught up in circumstances that limit the scope of our dreams. We need to ensure that in working towards our dream, each step is built on solid decisions that reflect our values and where we want to be. Each piece of the puzzle needs to complement the others.

Overcoming difficulties At times it may seem that the jigsaw of life is just too hard and we lose sight of our goals. The future we want to create may be shaped by ill health, disappointments and even failures. At these times it is even more important to look at the positive aspects of our life, learn the lessons of life and move forward. It is also important to surround ourselves with friends and family who share our dreams, want the best for us, and help to put the pieces of our life together.

Life can sometimes be confusing. It often seems that things that happen in our life make no sense and even move us further away from our dreams. However, by ensuring that we understand our goals, make plans to achieve them and surround ourselves with supportive people, we can make sense of the jigsaw of life.

Catholic Education Week: special thanks to Jen Deer and Kate Benjamin for their organisation of events throughout Catholic Education Week.

Year 12 Food and Hospitality Event: congratulations to Fiona Pinnington and the Year 12 Food and Hospitality students who presented an outstanding meal last Friday night at the Port Lincoln Hotel.

Cara Camp: sincerest thanks to the following students who attended the CARA Camp. Your generosity and efforts were appreciated by many. Kate Cappelluti, Jade Calverley, Kirah Richards, Ysabelle Went, Alex Hart, Abby Ryan, Blake Peak, Isabella Hill, Molly Rusden, Daniel Lloyd, Rose O'Donnell, Cameron Forbes, Tom de la Perrelle, Jack Woods, Madeline Harris, Mikayla Montgomerie, Kristy Holman and Kaidy Morgan.

Examinations
As we move into the second half of the semester the Year 11 students should be turning their attention to preparing for their end of semester examinations. These are set by teachers to reflect the curriculum which has been delivered in class and the knowledge and skills that the students should have developed this year. It is important that students sit the exam, as they give a good indication of how well different study techniques work for each of the students.

Around The School

Welcome
This term we have two University student teachers in the Primary years for placement. We welcome Ali Doollette, who is helping in Year 2 with mentor teachers Mrs Edmonds and Mrs Clark and Brodie Burrows in Year 6 with Mr Watt.

We also have some volunteers on placement as part of their ESO course. Lisa Poole and Sharmaine D’Agostini are continuing their time assisting in classrooms and Jenny van Overdyjk has also begun her placement with us this term.

National Simultaneous Story Time
Yesterday at 1pm National Simultaneous Story time was held in the Resource Centre for F-Year 5 students. This year’s NSS picture book was ‘The Brothers Quibble’ written by Aaron Blabey. Thank you to Mrs Roach for organising NSS for the students to listen to the story and to be a part of this year’s event.

Walk Safely to School Day
A number of Primary students and their families braved the elements to walk to school last Friday on National Walk Safely to School Day, with some arriving a little damp but refreshed!

Speed Limit
For the safety of our students and your children, please observe the 10kph speed limit within the School grounds.
Sports News
A group of Year 6 and 7 students are in Adelaide this week with the Lower Eyre Peninsula football and netball teams, competing in SAPSASA carnivals. 

Netball: Marni Clark, Emma Waters, Victoria Henderson, M'hiret Otto, Jorjie Lawrence, Indiak Kelsey, Meaza Otto and Dahnna Reidy

Football: Billy Haebich, Arley Byass, Samuel Clark, Gil Casonova (unfortunately Gil was unable to attend due to a broken arm) and Cooper Perham.

A small number of St Joseph’s cross-country runners will travel to Oakbank next Thursday with the LEP team to compete in the SAPSASA Carnival. Good luck to Mitchell Bailey (Year 4), John Bascomb (Year 5) Max Rogalski (Year 6) and Abbey Bates (Year 7).

Mrs Baldwin is taking large group of interested students to run the Tcharkulda cross country track the following Wednesday, 10th June.

Nationally Consistent Collection of Data

Teachers are recording adjustments and differentiation strategies used to address individual learning needs of students to be included in the 2015 Nationally Consistent Collection of Data. An explanation of this was in last week’s Newsletter and is attached again today for your information.

More information is also available on the website.


Come Out

Students from a range of year levels are participating in the 41st annual Come Out Festival by attending performances ranging from plays (The 26 Storey Tree House and This is where we live) to music performances (Ghana).

Street Smart High

Recently, 3 Year 10 students and Mr Pinnington attended the RAA Street Smart High program in Adelaide. The RAA funded the trip for regional students to join the 7000 metropolitan students that participate in the program.

The day consisted of many guest speakers who have been affected by road trauma, a simulation of a fatal road accident plus had a car simulation in which a student got to drive whilst a police officer asked him to do different things such as text whilst he was driving and the audience could observe the effects up on the big screen. It was quite confronting and has definitely had an impact on the boys who attended and myself.

The 3 students who attended will now workshop the knowledge gained with the other Year 10's.

One of the guest speakers was Jonathon Beninca, who as a 19 year old decided to throw some rocks at a train. One rebounded, hitting him in the head and knocking him out on the train line. He is an inspirational speaker and part of his presentation (told to a different audience) can be seen here: https://www.youtube.com/watch?v=PmMi1pBvoe4

The RAA crash course was a very educational and confronting course, it showed us how to deal with a car crash and the ways they mentally and physically affected passengers. They had speakers who had been affected and they talked to us about the experience they went through. Overall I thought the day was excellent and it made me think twice about the dangers of driving.

Matt Reeves

Guest Speaker

Karen Van der Veen, a stimulating and honest speaker spent time recently sharing some of her stories and insights on life with all girls from Years 7-10. Karen specialises in a range of topics relevant to the lives of young girls. Karen has spoken at many schools and churches all over Australia.

“I found Karen’s story very confronting and interesting.”

Moet McCathie

“Karen spoke to us about everyone being beautiful in their own way, and that if we don’t respect ourselves we can’t expect others to.”

Jessie Ryan

Salvo’s School Challenge

This week our Boarding students are volunteering time after school to collect donations at various spots around town for the Salvation Army Red Shield Appeal. This is part of the Salvo’s School Challenge which the Boarding House has been involved in for the past few years. Last year we won the title of “most money collected in a regional area”, and I know the Port Lincoln Salvation Army are extremely grateful for our students involvement. Thank you to our students who work in their own free time to help those less fortunate.

Physiotherapist Visit

Year 5 classes learnt about spinal care from Physiotherapist, Jez Sundqvist, earlier this term. Since then they have received a data report collated from their responses to a questionnaire, indicating that many of them suffer mild to moderate back pain. Awareness of posture, amount of screen time and stretches or exercises to prevent injury are areas to follow up with.

Year 12 Food and Hospitality

On Friday, 22nd May 2015, 11 Year 12 Food and Hospitality students had the privilege of working with David Pedro, the Executive Chef at the Port Lincoln Hotel. Under David’s guidance the students prepared a three course dinner for 85 invited guests as part of their SACE Stage 2 assessment.

The event gave the students an invaluable opportunity to experience first-hand organisation of a large event. Students had to manage all aspects including setting up and decorating tables, ticketing and seating allocation, budgeting, entertainment and menu selection.

Using the commercial kitchens at the hotel, Mr Pedro guided the students through the process of preparing mouth-watering dishes. A main objective of the task was to showcase local produce from the Eyre Peninsula region. Entrée was a tasting plate including marinated king prawn, Coffin Bay oyster, seared tuna in sesame seeds and mini venison tart. Main course was an alternative drop of roasted rack of lamb and a chicken fillet stuffed with brie and semi dried tomatoes with a rose cream sauce. Dessert was a tasting plate consisting of pannacotta made with Popes honey, chocolate mousse tart and an apple and almond meal tart.

Throughout the evening guests were treated to entertainment by St Joseph’s School musicians. Special thanks must go to the Port Lincoln Hotel staff and especially executive chef, David Pedro for his patience and guidance and for the amazing opportunity.
Parish News - Father Steve Ardill

Recently, in preparing two couples for marriage and a family for the Baptism of their first child, I have heard three old scholars of St Joseph’s School speak glowingly of the education they received and particularly of how the School nurtured their faith lives and led them to embrace a value system founded on the example of Jesus Christ and the teachings of the Gospel. This is a timely reminder of how Catholic Schools have the power to mold the hearts and transform the lives of the young.

Recently, across the Diocese of Port Pirie we celebrated Catholic Education Week. It was a celebration of all that is good and inspiring and holy in our schools. It was an opportunity to honour the Josephite Sisters who pioneered Catholic Education in our town and region. We thank God for their sacrifices and their witness to the faith. We are grateful to our present staff who keep St Mary of the Cross’ dream alive in our community, to the parents who entrust their most precious gifts to our care and to the students who embrace all the amazing opportunities St Joseph’s provides for love, life and learning.

We pray to our patrons, St. Joseph, St Mary of the Cross and St Mary of the Angels asking their intercession so that our Catholic faith may, in new ways, be caught and taught in the home, nurtured and cultivated in our School and celebrated in our Parish.

Today, the Foundation students and special guests gathered for the opening and blessings of the Sr Joan Barry rsj Open Learning Space. As part of the gathering Fr Julius prayed the following Prayer of Blessing:

Lord,

We sing Your praises without ceasing.
You hold all things in wonderful order.
You fill our minds with things, helpful and holy.
You give us rest and healthy recreation.
We entreat Your kindness, that this Outdoor Learning Space will contribute to learning, leisure and laughter, renewing our spirits, and strengthening our minds and bodies.
Bless this Sr Joan Barry Outdoor Learning Space.
May it be a constant reminder to us of the selfless generosity of the Josephite Sisters who, in the spirit of St Mary of the Cross and under the patronage of St Joseph, pioneered education in Port Lincoln and especially of our great friend, Sr Joan Barry who is honoured in the naming of this Space.
Grant that all who meet here may find the enrichment of companionship and together offer You the praise that is Your due.
Through Christ our Lord.

May the Lord continue to richly bless all who are a part of our School and Parish story.

CANTINEER ROSTER TERM 2, WEEK 6, 2015

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Soup: Chicken Noodle $2.50 per cup  Soup Roll: 80c
If you are unable to attend on your rostered day, please contact Val Ingerson on 86823655 at school or 86826457 at home.

*Please use and follow the Term 2 menu*

Japanese Word of the Week
卓球  たっきゅう  takkyuu
table tennis
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.
WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.