COMING EVENTS

Friday, 22nd May - TOMORROW
- Festival of Colours Buddy Run
- Walk Safely to School Day

Tuesday, 26th May
- Football, Netball and Hockey - Ravendale Oval

Thursday, 4th June
- Ready4School - 9.00am - 10.30am in the GP Room

Monday, 8th June
- Public Holiday

DISABILITY DATA COLLECTION

Attached to today’s newsletter is a fact sheet for parents/carers provided by the Education Council.

In 2015 all schools have been asked to implement the Nationally Consistent Collection of Data on School Students with a Disability. This has been introduced to all schools in Australia over the past three years. The Data Collection will provide all Australian schools, education authorities and the community with nationally consistent information about the number of school students with a disability and the level of adjustment being made to enable the students to access and participate on the same basis as their peers.

Students’ personal details will be de-identified in the Data Collection and aggregated information will be provided to Catholic Education SA who will further de-identify the data before providing the data to DEEWR. Data collected from schools will not be made publically available.

Parents/carers can decide whether they want their child’s information to be included in the Data Collection. There are no consequences for not participating in the Data Collection. Please contact our Inclusive Education Coordinator, Tara Clark if you have questions, require more information or wish data on your child to be excluded from the Collection.

More information is also available on the website.


WALK SAFELY TO SCHOOL DAY

The 16th Annual National Walk Safely to School Day will be held on tomorrow, Friday, 22nd May 2015. All Primary school children, along with their parents and carers, are encouraged to walk and commute safely to school.

THE NATIONAL EVANGELISATION TEAM

The National Evangelisation Team is an Australia-wide organisation of Catholic young people who volunteer to give one or several years of their lives to ministering to the young in parishes and schools across Australia.

Ten members of the National Evangelisation Team will be visiting Port Lincoln from Friday, 12th June till Tuesday, 16th June. During these days they will be ministering in our Parish and School. We are seeking some families who are prepared to billet them during their stay. Their practice is to stay in pairs.

If you are able to assist in accommodating two members of the team would you please advise Kate Benjamin at School.

SHERPA KIDS - MEGAN AND CLINT BEARD

“We regret to inform the St Joseph’s School community that Sherpa Kids OSHC, which has been operating on site since 2014, is no longer viable due to lack of permanent numbers. Sadly, we will be ceasing operation at the end of Term 2 2015.

We profusely thank the families who have attended and enjoyed our programs. We also thank St Joseph’s School, who responded to families’ needs and whose support has been amazing.

Sherpa Kids will still be operating from an alternative venue and we invite all families to attend our After School Care Program and Vacation Care Program from there. Please contact Megan on 0419 524 563 for more information.

Again, thank you to all who have supported our business and we look forward to continuing our relationship with St Joseph’s School Community in the future. ”

AFTER SCHOOL CARE INFORMATION SHARING SESSION

We understand that the above may impact on families and we will be looking to invite families in for an information sharing session. We will be in touch in the near future regarding this.
UNIFORM SHOP
The following people have money to collect from the Uniform Shop during opening hours.

FEDERATION OF CATHOLIC SCHOOL PARENT COMMUNITIES
The latest edition of Federation e-News has been posted on our website www.parentfederation.catholic.edu.au
The direct link to e-News is here
In this jam-packed edition, find out more about:
• Dyslexia – information and resources for families
• Annual Conference – don’t miss out!
• Call for nominations to Federation Council
• Transforming Catholic Education in SA
• New Director of Catholic Education
• Putting NAPLAN in Perspective
• Results from our parent survey on Year 7 in SA
• Our latest call for funding equity for Year 7’s
• New Executive Officer for Catholic School Parents Australia
• The Australian Early Development Census
• Council member Uby Faddoul

Be connected. Be informed. Be heard.

CATHOLIC EDUCATION WEEK

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<th>Canteen Roster - Week 5 Term 2</th>
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<td>9.00 - 11.00am</td>
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<td>MON 25/5</td>
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<td>TUES 26/5</td>
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<td>WED 27/5</td>
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<td>THURS 28/5</td>
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Soup: Chicken Vegetable $2.50 per cup
Soup Roll: 80c
If you are unable to attend on your rostered day, please contact Val Ingerson on 86823655 at school or 86826457 at home.

‘Zero In’
Footy Kicking Challenge

Sock Wrestling
Colourful Cup Cakes
Festival of Colour Buddy Run
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.
WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.