Coming Events

Friday, 27th March - TOMORROW
Spencer Gulf Athletics - Port Pirie

Monday, 30th March
Ready4School - 9.00am - 10.30am in the GP Room

Monday, 30th - Wednesday, 1st April
F - 6 Parent/Teacher Interviews

Tuesday, 31st March
SAPSASA Regional Athletics Day - Ravendale

Thursday, 2nd April
Holy Thursday - Normal dismissal time

Friday, 3rd April
Good Friday

Monday, 6th April
Easter Sunday

Tuesday, 7th April
Year 10 Canberra Trip

Year 7 Errappa Camp

Year 8 Camp Nyroca/Dutton Bay

Year 12 Community Outreach Day

Year 9 Bushwalk Camp

Year 11 Retreat

Year 12 Retreat

GOOD LUCK ATHLETES
We wish all those athletes representing St Joseph’s School the very best of luck tomorrow as they compete in the Spencer Gulf Athletics Carnival in Port Pirie. Thank you to the families of St Mark’s School, Port Pirie for generously billeting our students tonight.

OPEN NIGHT
Despite the cool weather, a successful Open Night showcasing students’ achievements was attended by many families yesterday. Music, food, displays, games and activities were enjoyed by children, parents and friends. Year 7 and Year 12 School Leader welcomed prospective new families and led tours of the School throughout the evening. Thank you very much to all staff and parents who contributed to the organisation and success of Open Night and to all who participated in presenting St Joseph’s to the wider community.

SRC EASTER RAFFLE TICKETS
A reminder that the SRC Easter Raffle tickets will be drawn on Wednesday, 1st April so raffle books and money MUST be in before this. Don’t miss out on your chance to win one of these gorgeous Easter Baskets. We would like to thank families for their generous donation of Easter Eggs. All proceeds go towards Project Compassion.

SCHOOL FACEBOOK PAGE
Have you checked out our School Facebook Page lately? There has been an assortment of photos added recently from various activities which have taken place this term. You never know, there just might be a photo of someone you know on there! Our School Facebook Page can be accessed via our School Website or typing St Joseph’s School Port Lincoln into the Facebook Search Bar.

Canteen Roster - Week 10 Term 1

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<th>Time</th>
<th>MON 30/3</th>
<th>TUES 31/3</th>
<th>WED 1/3</th>
<th>THURS 23</th>
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<tr>
<td>9.00 - 11.00am</td>
<td>M Drummond</td>
<td>A Cash</td>
<td>J Marshall</td>
<td>K van Rooijen</td>
<td>Good Friday - Happy Easter</td>
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During the Interview

**Attitude**
- Approach the interview with a positive and relaxed attitude.
- See it as an opportunity for a two way discussion where you will be informed as well as actively contribute.
- Set the scene for a positive and constructive meeting by using open and positive body language.

**Communication**
- Respect the teacher’s professional skills and expertise.
- Be respectfully assertive.
- Be constructive.
- Discuss issues without getting personal.
- Express your needs and concerns calmly.
- Remember you both want what’s best for your child.

**Listen**
- The best communicators are keen listeners.
- Clarify points you don’t understand.
- If you don’t understand the ‘jargon’ ask for it to be described another way.

**Ask your prepared questions**

After the Interview

**Discuss the meeting with your child**
- Talk about his/her strengths and celebrate these.
- Talk about the ideas you discussed to continue to support his/her learning.
- Decide together on some age appropriate goals.

**Follow up agreed action as soon as possible**

Did the teacher:-
- Recommend resources or strategies?
- Offer ideas that support your child’s homework routine?
- Propose accessing additional support?

**Update the teacher about any action taken**

**Remember:**
- Formal parent/teacher interviews are only one form of communication between you and your child’s teacher.
- Keep connected using mutually agreed forms of school/home communication such as email, your child’s diary, communication book, wiki’s, blogs, SMS or phone.

**Follow up matters discussed at the meeting. An important part of the parent’s role begins after the interview.**

www.parentfederation.catholic.edu.au/
Before the Interview

Be Prepared

- Clarify if your child is expected to attend and what role s/he will play in the interview.
- Reflect on what you know about your child as a learner. Your insights are invaluable in parent/teacher conversations.
- Are there any particular areas of learning (e.g. reading, maths, social skills) that you would like to discuss?
- Are there any family/home issues (e.g. change in living or working arrangements, unexpected loss/grief, illness) that your child’s the teacher may need to aware of to be of support to your child?
- Talk with your child before the interview and ask him/her if there is anything in particular he/she would like raised at the interview.
- Plan and write down your specific questions/comments before the interview.
- Know where the interview will be held and be on time. Also be prepared for the meeting to run a little late.

“As partners in the education of their children, parents work collaboratively with teachers and staff”

Charter for Parents in Catholic School SA

Parent/Teacher Interview Checklist

You may wish to prepare questions and/or comments about some of the following areas:

Child’s progress, strengths and challenges
- Academically, socially, emotionally.

Child’s attitude to school and in class
- Attention and task completion.
- Punctuality.
- Independence.
- Initiative.

Child’s commitment to schools expectations
- In class.
- In the playground.
- School routines.

Child’s relationship with peers
- Friendships.
- Team work/collaboration.

How to help at home
- Homework routine.
- Time management/organisation.
- Hints or strategies to support their learning.

Curriculum and school/class activities
- Program for the term/year.
- Topics being covered.
- School and class activities/traditions/celebrations.
- How parents can help out in the school/classroom.

4 Key Questions to ask in the time you’ve got

1. What have you observed about my child as a learner?
2. Is there anything about my child’s learning or social needs that I should know?
3. What can I share with you about my child’s learning style, strengths and challenges that would support you?
4. What can I do as a parent to help my child progress in school this year?

Further examples of FAQ’s:
- What opportunities are there for me to learn about what you are covering in class?
- What opportunities are there to see examples of my child’s work?
- How does my child participate in class discussions/class room activities, seek support?
- What activities does my child seem to enjoy the most at school?
- How would you describe my child’s ability to work collaboratively?
- How would you describe my child’s social skills both in the class and in the playground?
- How would you describe my child’s ability to cooperate, work independently, follow directions and follow the rules and routines during class time?
- What home resources would support what is going on at school right now?
- How is my child progressing in comparison to others in his/her year level?
- Can you tell me the best time and way to contact you if I have a query or concern?
- What are some ways I can help out in the classroom or in the school community?