Welcome back to term 2. I trust everyone had a wonderful holiday. The Easter season celebrated by the Church at this time leading to the Feast of Pentecost provides us with a powerful opportunity to reflect on the virtue of hope in our lives, in the life of our community, and in our world. As we commence Term 2 I trust our students will immerse themselves in the experiences offered with hopeful enthusiasm that speaks loudly of our Easter joy.

ANZAC Day – “Lest we forget”. Special thanks to all students who represented the school at the Dawn Service. Special welcome to new staff and students to St Joseph’s School. The term has started smoothly and students have once again settled into the routines that were established in Term 1. We look forward with fresh energy to the learning experiences to be encountered during the term.

Sailing Success Again!
You will read later in the newsletter a more detailed account of the SJS Sailing Teams. Congratulations to all students involved, as well as parents, coaches and School Coordinator, Mr Lands. An outstanding achievement.

NAPLAN Testing
The year 3, 5, 7 and 9 students will be involved in Literacy and Numeracy testing, (NAPLAN tests) in week 3 (13th – 15th May). These tests provide useful data for individual achievement and are one mode of assessment in the overall learning program at St Joseph’s.

Mother’s Day
This Sunday is a special day for us to honour all mothers. We wish all mothers, grandmothers and those that play the role of mother a peaceful and restful day on Sunday.

Bushfire Planning
A generous offer of assistance for Bushfire planning has been made by Therese Pedler. Therese is available to assist families to prepare their property for the bushfire season - NOW is the time to do this.

To make a free appointment with Therese on Wednesday, 21st May at School, please phone Di Drennan on 86823655

COMING EVENTS
May 9th (Friday)
- Mother’s Day Liturgy
  2.30pm in Church
May 13th - May 15th
- NAPLAN Testing
  Years 3, 5, 7 and 9
- School Board Meeting at 7.00pm in the Staffroom
May 19th - 23rd
- Catholic Education Week
May 20th (Tuesday)
- Ready4School - PM Session
  1.45 - 3.00pm
May 21st (Wednesday)
- Bushfire Planning Sessions in the Boardroom
  9.00am—8.00pm
May 23rd (Friday)
- Principal’s Tour - 9.30am
- Walk Safely To School Day

What Our Students Say ...

I love my Mum because she helps me clean up and she lets me help her in the garden. Mum gives me hugs and looks after my brother and sisters as well. Mum helps us get dressed and ready for school and at night she reads us stories and tucks us in.

I love you, Mum!
Hallie Paull
Year One Student
Supporting Children with Social Media
(Early Life Foundations – Incorporating Kathy Walker and Associates)

How do you avoid children spending endless hours in front of a screen, on their smart phones, computers and tablets and using Facebook, Instagram and other social media?

How do you strike the balance between supporting children to access the means of communication that are so much a part of growing up in today’s society and ensuring that they learn that social and emotional contact is very much still part of spending real time, not just virtual time together?

The experiences of many parents is quite frightening, with young teenagers spending hours each night, even after everyone else is asleep, texting and on Facebook.

The issues of cyber bullying, “selfy” photos that once posted never go away, and lack of maturity mean it is often harder for young, inexperienced children and teenagers to self-regulate, to think before acting or reacting, to think before posting something, to not act impulsively. Social media is often addictive and some children become obsessed with it. Rather than living in moments, they become addicted to documenting every moment instead.

Here are some tips to proactively help support children as they grow up in a world where social media surrounds their every moment.

- Don’t be afraid of technology use and don’t just ban all types of technology or screen time.
- Monitor the use of screen time including TV and gaming from when children are very young.
- Children under the age of around 8 years don’t need their own personal iPad for games and certainly don’t need a phone or iPod.
- Never put a TV or computer into a child’s bedroom. This can establish a pattern of children hiding away without others knowing what they are doing or watching.
- Ensure that children have the balance of imaginative play and outdoor activities rather than just wanting to play screen games.
- Ensure that once children are older and have a phone or device for games that there are rules such as:
  - A common docking station where all devices are placed communally before bed
  - Designated times when the devices can be used
  - Devices that cannot be used in bedrooms or in isolation.
  - Remember the rules of Facebook about needing to be 13 years of age and with adult supervision.
  - If your child is really keen to have a Facebook account, set up a family one and model the types of appropriate things that can go on to it.

It is really important not to fall into the trap of thinking; “every other child has one so our child will be the odd one out”. Trust your own values and beliefs and remember that usually, the best way to manage and make choices about technology is to parent in these areas the way you parent in other areas. Trust yourself and feel free to say “NO”.

Bernadette Lacey
Principal
It was great to see so many parents take the opportunity to meet with the teachers of their children at Parent/Teacher interviews last night. If parents were not able to meet with staff last night I encourage you to contact teachers to arrange another time to discuss the progress of your child.

Students in Year 7 and 9 next week will be undertaking NAPLAN tests. As always these tests need to be kept in context and comprise only a small part of a much larger learning and assessment programme undertaken here at St Joseph’s. The test, whilst allowing us to gauge progress in particular learning areas, do not speak to the whole child and the breadth of learning experiences students have at school and therefore should be afforded the same attention as any other assessment tool.

Today we had the opportunity to recognise the outstanding achievements of a number of our students at a Year 7 -12 assembly. Our School Sailing Team were again honoured for their fantastic efforts in defending their South Australian Secondary Team Sailing title. This success is a result of a tremendous team effort from a number of people. The coaches; Mark Forbes, Ben Kelsey and Stewart de la Perrelle and with the assistance of a former student Joe Kelly, demonstrated incredible composure and knowledge to guide these students to another great win. To all members of the team including parent helpers, congratulations on a brilliant effort.

On Monday a number of our students represented St Joseph’s School in a Regional Surfing Competition. Results from the day appear later in this Newsletter. Thanks to Mr Edwards for accompanying the students, providing transport and judging events on the day.

Last Thursday I spoke to the Year 12 students about their results from the first term’s report. It was important for them to realise this grade only represents a very small % of their overall mark and for students to not become disillusioned if the results were not to expectations. I also encouraged them to ask for assistance from their subject teachers and to persevere as there is still a long way to go.

Maths tutoring
A reminder to Parents and students that Maths tutoring is continuing this term and available Monday after school from 3.30pm – 4.15pm

Paul Lands
Deputy Principal

Reminder
Please check whether your child’s PE day/s have changed this term and ensure that they only wear their sports uniform on these days. Also, whilst loom bracelets are currently very popular, they are not to be worn at school! Thank you for your support with maintaining uniform standards.

I look forward to seeing Mums at the F-2 Liturgy tomorrow and wish all of you a very Happy Mothers Day.

Karen Browne
Deputy Principal
At the beginning of the term we welcomed Mary to our class. She works well, uses her manners, includes others in her games and is never dehydrated!

Her classmates (the children in Room 15) love interacting with Mary, making her milk each morning and the ‘keepers’ feed her at feeding time.

Mary has brought lots of enjoyment to not only our class but to the whole school.

We hope you are enjoying our little lamb as much as we are.

‘I like that Mary drinks really fast.’ (Bonnie)
‘Mary is nice and soft and she’s cute.’ (Taylor)
‘Mary is playful and she chews on my shoelaces.’ (Michael)
‘Mary is the best lamb I have ever met.’ (Rory)
‘Mary is cute when she runs and wags her tail.’ (Taylor)
‘Mary drinks a lot of milk and she is very cute.’ (Myah)
‘Mary is fluffy and she likes to nibble on things.’ (Tayah)

Wednesday and Friday Special:
Chicken Caesar Salad $6.00
Soup: Chicken Vegetable $2.50 per cup  Soup Roll 50c

If you are unable to attend on your rostered day, please contact Val Ingerson on 86823655 at school or 86826457 at home.
Anzac Day
During the holidays, we celebrated Anzac Day, a time to remember the sacrifices members of the armed forces have made for us during conflicts. It was great to see many St Joseph’s School students present at the Port Lincoln War Memorial for the Dawn Service. Special thank you to Year 12 School Captain Tom Barbala and Year 7 SRC Members Tom Tope and Isaac Grima for laying the wreaths on behalf of the School during the ceremony.

Year 12 Activities
During Activities Week at the end of last term, the Year 12 students participated in two activities as part of their Stage 2 Religious Education course. On the Monday and Tuesday, all Year 12s spent their time offering their services at various organisations around Port Lincoln as part of their ‘Days of Action’ assessment task. The students performed a variety of different Christian Service activities, and also learnt more about the services some of these organisations offer. I am very grateful for the organisations for offering our students this opportunity to give back to our local community.

Below are some comments from some of these providers.

“I had some great feedback from educators in kindy and childcare programs about Lily, Elsie, Rebecca and Mikaela. They interacted with the children and participated in both indoor and outdoor activities very well. I hope that they enjoyed their time here today and we look forward to another day when you have students who may like to volunteer at PLCC.”

– Port Lincoln Children’s Centre

“It was wonderful to have Billy, Kealy and C’Nqua with us for two days. All staff were really impressed with their willingness to help out wherever was needed as it was a particularly chaotic day on the Monday and they helped out with Lunch Care, activities with the children, working in the garden and whatever else was needed to be done. The students worked so diligently to help remodel our mound in the garden by working with staff to lay mortar and then infill with pebbles so we could still maintain our commitment to offering all the children a wonderful natural sensory experience.

Billy, Kealy and C’Nqua were wonderful representatives of St Joseph’s School and we would love to have them come back to visit at any time.”

– Kirton Point Children’s Centre

“The last 2 days went really well. All the students that attended worked well as a team, were polite and courteous and proved to be very productive. Each and every one of them represented St Joes really well. Thank you for the opportunity for your students to participate in volunteering at Community House. I hope they have been able to take away something from their experience here. We all very much enjoyed their youth, enthusiasm and happy chatter around the house.”

– Community House

On the Wednesday to Friday, the students then went to Thuruna for the Year 12 Retreat with myself and other staff members, Mrs Fiona Pinnington, Mr Kym Rowe, Mr Steve Glacken, Mrs Lesley Grove-Jones and Mr Andrew Morris. The Retreat was a chance for the group to form closer bonds with each other, examine their relationships with their family and God, and to set future goals. Highlights of the Retreat include the Trust Walk, Reconciliation Service and Values Activities. One of the most significant moments was the celebration of the Mass on the last night, and we appreciate Fr Benjamin joining us for this special occasion. The Mass was prepared entirely by the students and was a great celebration of the many gifts and talents of the group, and the Retreat theme of “Who is My Neighbour?”

The students were a joy to be on Retreat with and their enthusiasm, willingness to share personal views and cooperation with each other and staff were greatly appreciated.

Mother’s Day Liturgy
This Sunday we celebrate the wonderful and special gifts of our Mothers and special women in our lives. On Friday, the F-2 classes will gather in the Church at 2.30 for a special Mother’s Day Liturgy. Mothers and female carers are then invited to spend some time with their child in their classroom afterwards. I look forward to seeing as many of our Mothers there as possible. A big thank you to those mums who willingly had photos taken for the Mother’s Day Powerpoint.

Biggest Morning Tea
During Catholic Education Week in Week 4, the Senior SRC will be conducting the Biggest Morning Tea during recess time on Thursday 22nd May. More information will be sent home soon, but we would love donations of morning tea items to sell on that day. Money raised will go towards the Cancer Council and Caritas Australia.

Kate Benjamin
Assistant Principal Religious Identity and Mission
What a Ride!!

I took over the role of coaching our Team from Andy Dyer nine weeks ago.

We started training Wednesday nights and Sunday mornings then I was off to the School Team Sailing State Titles with 19 very keen sailors from Years 7 - 12.

The 2014 SA Secondary Schools Team Racing State Championships were sailed on the Port River in Adelaide from the 23rd to 26th of April with a total of 21 teams competing.

We took over 3 teams.

The teams were:

Team 1 - Mark Barwick (Captain), Georgina Hughes, Jade Forbes, Lauren Henderson, Marty Hood and Rose O’Donnell.

Team 2 - Cameron Forbes (Captain), Tom de la Perrelle, Sonny Puglisi, Rebecca Anderson, Lavender Baj and Lani Wise.

Team 3 - Zoey Fordham (Captain), Sam Paynter, Kiara Baillie, Madeline Harris, Alyssa Kelsey, Zali Forbes and Amanda Lawrie.

We all arrived Wednesday with the afternoon programmed for a practice sail and registration. The wind was very light but we all got out for a sail.

This provided a few laughs for those on the beach as due to there being no boats for coaching available we found a small inflatable boat in the hall we were staying in and off we went. Thanks to Ben Kelsey for doing all the rowing.

88 races were sailed in the regatta over the day with all teams performing very well, one of the stand out performances was Team 2’s win against Immanuel College’s A team. After a couple of breaks in racing, at the end of the day Team 1 had won seven races and lost one, Team 2 won five and lost three and Team 3 had won four and lost four.

Friday (Anzac day) up at 6am, started with a Dawn Service at the Largs Bay RSL. The wind was lighter and only 66 races were sailed over the day. Team 1 had a good day picking up another 5 wins and finishing the day on the top of the ladder. Team 2 had a tough draw coming up against all of the top teams in the regatta but sailed very well to pick up another 3 wins. The draw opened up for Team 3 and they had a great day only dropping 1 race to finish the day in the top 4.

Saturday - Once again keeping tradition of a 6:30am run. This is the day we all come for. Finals, with the top 4 teams making it into the final series.

Four rounds were sailed in the morning to decide the final standings. Teams 2 and 3 had the perfect start winning their first race. At the end of 18 rounds of racing (198 races) The top 4 were St Joes Team 1 with 15 wins, Immanuel A with 14 wins, and St Joes 2 and Westminster on 11 wins. St Joes 3 finished with 10 wins on equal points in 6th place.

Now that brings me to the final series which consisted of a series of matchups with the result decided from the best of three races. The first match up was a knock out between positions 3 and 4. St Joes 2 sailed against Westminster with both races being a tight contest but both going the way of Westminster. St Joes 2 fought all the way to the line.

The next match up was between the top 2 with St Joes 1 meeting Immanuel A for a spot in the Final with the loser getting a second chance to sail against Westminster. Immanuel A took the 1st race in a close contest but St Joes rallied to win the next 2 and book a spot in the Final.

It was now finals time, I asked the team if they could get the job done in 2 races to help lower our stress levels and it was going to plan with a fantastic display of team racing tactics shown to collect a comfortable win in the first race. Race 2 didn't quite go to plan with shifting wind conditions and Immanuel A picking up the win. At 1 all, Captain 'Barz' got the team together on the water ready for race 3 "The Decider", the winner would be State Champions. The race started with some great racing to the first mark which saw St Joes in 1st and 2nd places which they held for the next 3 marks. On the last leg the racing got tighter with Immanuel getting a lift off the shore line which resulted in them getting control of the race but to St Joes credit they kept their cool and as the boats all crossed the line, the crowd went silent as it was so close nobody knew who had won.

St Joes are SA State Champions for 2014.
I would like to thank all the kids on the team for all the work they have put into their sailing, it makes my job easier. I would also like to thank all the parents for their support at training and also getting the kids to Adelaide for states - especially Kylie Hood for all her work booking accommodation, and all the admin work behind the scenes allowing me to concentrate on coaching. Both Kylie and Kelly Forbes for keeping 19 kids organised and fed for four days in Adelaide. Stuart de la Perrelle and Ben Kelsey for the help with coaching the 3 teams and former students and sailing team members Joe Kelly, Luke Stevens and Ash Dyer for their tips along the way (they never leave the team, it’s in their blood). The school for supporting the program and Paul Lands for giving up his time and coming to Adelaide to help look after the students.

I would also like to thank Andy for his support in my new role, he left huge shoes to fill after the success he helped our previous teams achieve at State, National and Inter-dominion level.

Finally I would like to thank the whole team for their team spirit and respect for each other. Its not just about sailing. It was great to see no matter what age or what team you’re in, you included and supported each other during the Regatta on and off the water.

Mark Forbes
School Sailing Team Coach

Congratulations
May is National Family Reading Month. National Family Reading Month encourages students to Read Every Day with their families. Come into the Resource Centre and choose a book to borrow to read with your children.

National Simultaneous Storytime
21st May

‘Too Many Elephants in this House’ by Ursula Dubosarsky.
National Simultaneous Storytime is an important annual campaign that aims to encourage young Australians to read and enjoy books. Now in its 14th successful year it is a fun event that aims to promote the value of reading and literacy using an Australian children’s book that explores age appropriate themes, and addresses key learning areas of the National Curriculum. We will be inviting students to come to the Resource Centre at lunchtime to enjoy the story.

Book Week
This years Book Week theme is ‘CONNECT TO READING’ which is about enjoying the experience of exploring story, and travelling to other worlds. Connect to Reading, has a broader social meaning, suggesting that reading assists in creating a bond with others. Within the world of the child, this is relevant as they read books and they read to connect through a variety of media. The 2014 Shortlisted books have been announced and are available to borrow at the Resource Centre. Winners will be announced 15th Aug and our Book Week parade will be in Term 3.

Check out the link below to see the Shortlisted books. http://cbca.org.au/ShortList-2014.htm

Remember: Book Club orders are due back by Wednesday, 14th May.

Photos Wanted

We will feature photos from Activity Week throughout future Newsletters
If your child has photos from Activity Week, we would love to add them to our photo file for School use.

Photos can be emailed to mareee@stjoptli.catholic.edu.au or preferably put on a labelled usb or disk or bring in your memory card and Mrs Easton can copy them and they will be returned to you.

Thank You

AQUINAS COLLEGE
The Catholic Residential College for University Students
1 Palmer Place, North Adelaide, SA 5006

PRESENTATION
evening of
MONDAY, 16 JUNE 2014

Br John Furlong, Head of Aquinas College welcomes students and parents to attend a presentation on AQUINAS COLLEGE at St Joseph’s, Port Lincoln.

INTERVIEWS
MONDAY, 16 JUNE & TUESDAY, 17 JUNE 2014

To gain an interview with Br John at St Joseph’s for Residency at Aquinas College for the 2015 Academic Year, students must complete an application (including references) to Aquinas College as soon as possible.

An application form is available from the Aquinas Website - www.aquinas.edu.au

For all enquiries please contact, Judith Kirby, College Secretary. (08) 8334 5001 / 0412 345 635. email: admin@aquinas.edu.au. Apply on line at www.aquinas.edu.au.
The following people have money under $20.00 to collect from the Uniform Shop during opening hours:


If you know any people on the above list who may no longer receive our newsletter, please inform them to collect their money from the School.

Data Collection

In today’s newsletter is a fact sheet for parents/carers provided by the Department of Education, Employment and Workplace Relations (DEEWR).

This year our school has been asked to implement the Nationally Consistent Collection of Data on School Students with Disability. This is being introduced to all schools in Australia over the next three years. The Data Collection will provide all Australian schools, education authorities and the community with nationally consistent information about the number of school students with disability and the level of adjustment being made to enable the students to access and participate on the same basis as their peers.

Students’ personal details will be de-identified in the Data Collection and aggregated information will be provided to Catholic Education SA who will further de-identify the data before providing the data to DEEWR. Data collected from schools in 2013 and 2014 will not be made publically available.

Parents/carers can decide if they do not want their child’s information to be included in the Data Collection. Please notify Mrs Bernadette Lacey if this is your decision. There are no consequences for not participating in the Data Collection. Please contact Mrs Tara Clark or Mr Bill Kannussaar if you have questions or require more information.

More information is also available on the DEEWR website:

Canteen News

There has been a change to our drinks list.
The drinks now available are:

<table>
<thead>
<tr>
<th>Drink</th>
<th>Price</th>
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<tbody>
<tr>
<td>Big M Chocolate and Strawberry Milk</td>
<td>$2.50</td>
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<tr>
<td>Deep Spring</td>
<td></td>
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<tr>
<td>- Orange and Mango, Orange, Lemon and Lime, Orange Passion fruit</td>
<td>$3.50</td>
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<tr>
<td>Goulburn Valley 300ml juice</td>
<td>$3.00</td>
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<tr>
<td>- 5 Fruits, Apple, Apple &amp; Blackcurrant, Orange</td>
<td></td>
</tr>
<tr>
<td>Fruit Shoot Pop Tops</td>
<td>$2.00</td>
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<tr>
<td>- (Summer Fruits, Apple &amp; Blackcurrant)</td>
<td></td>
</tr>
<tr>
<td>Fruit Box</td>
<td>$2.00</td>
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<tr>
<td>- (Apple, Orange, Blackcurrant, Tropical)</td>
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During the school holidays, myself, Bonnie Parsons, Brooke Traeger, Eylish Hill, Samantha Whillas and Jessica Casanova travelled to Muroto, Japan, as part of the 14 students and adults travelling from Port Lincoln on a cultural exchange. We spent nine days in Muroto and were fortunate to visit many schools and temples, as well as participate in activities such as rice planting, Japanese archery, calligraphy, Japanese drumming, cooking and traditional Japanese dying.

We experienced Japanese cuisine and were privileged to wear traditional kimonos and participate in a special tea ceremony. Each member of the delegation was hosted by a Japanese family and by the end of the nine days we had become quite close. There were many tears upon leaving Muroto, and many promises of returning to visit again one day. We also spent two days in Osaka, where we visited the largest acrylic aquarium in the world and Osaka Castle, as well as touring the bustling city.

It was an amazing experience.

Hannah Burke
Year 11
On Monday the 5th of May the West Coast Surfing Competition was held at Streaky Bay. Schools from Port Lincoln, Cummins, Elliston, Streaky Bay and Ceduna all competed on the day in the various age groups. The older and more advanced students’ competitions were held at The Granites surf break, while the younger and less experienced surfers event was at Yanerbie Beach.

There were four age groups for both girls and boys, Junior, Intermediate, Senior and Open, with St Joseph’s sending 12 students from varying age groups. It was a hotly contested event in good consistent waves, giving each competitor ample opportunity to show off their abilities.

All competitors showed the right spirit, spending the day on the beach mixing with students from other schools, encouraging those that performed well and put on a good display of sportsmanship in the water.

The St Joseph’s team competed consistently well across all age groups. Yemaya Coleman-Smith picked up second prize and Asha Edwards 3rd in the Girls Intermediate group, while Kalani Coleman-Smith picked up first in the Boys Junior, Kye Higgins a 2nd in the Boys Intermediate and with Jo Gynell and Tristan Ryan picking up 2nd and 3rd respectively in the Boys Senior event.

Well done to all competitors for their efforts throughout the day and a big thanks to the parents who joined us on the day and helped out with judging, tallying points, driving competitors around and looking after all the little things that needed to be done during the day. A great day was had by all.

Comments

‘The Surf Comp was a great way to represent our School in a way that we enjoy. The day was a huge success.’ (Yemaya)

‘It was a great day and it was good to see the young surfers getting into it.’ (Kye)

‘The Surfing Competition held at Streaky Bay was a fun and enjoyable experience. It was a great chance to improve our surfing skills.’ (Oscar)

‘I loved the opportunity to go to Streaky Bay to surf and show our skills and tricks. It was a great experience. (Ethan)
Happy Mother’s Day to all Mums and Carers
Happy Mother’s Day to all Mums and Carers

by Ainsley

by Mary

by Joseph

by Rahni

by Molly

by Harrison

by Charlotte

by Phoenix

... I love Mum because ....

‘I love my Mum because she play fights with me when the babies are asleep.’ (Tyler)

‘I love my Mum because we put flowers in the garden together’. (Jasmine)

‘I love my Mum because she plays ‘Guess Who’ with me and she listens to me when I read my school books.’ (Charlie)

‘I love my Mum because she takes me to watch movies and she likes camping’. (William)

‘My Mum is as pretty as a flower in the backyard. My Mum is as silly as a clown at the circus. My Mum is as smart as a robot. My mum is as loving as my dad. My Mum is as beautiful as a butterfly. My Mum is the best mum in the world.’ (Joseph)

‘My Mum is as pretty as the best flower in the world. My Mum cooks as well as a chef cooking in a restaurant. My mum is as talented as the best singer in the world. My Mum is as helpful as a teacher. My Mum is the best Mum in the world.’ (Charlotte)

‘Mum helps me cook.’ (Bonnie)

‘I love my mum because she hugs me.’ (Kai)

‘My Mum is amazing because she cooks the BEST bolognaise and curry. My Mum always makes sure the house is clean and spotless.’ (Bea)

‘I love my Mum because she is kind and caring and she is sweet. She always helps me do things that I can’t do.’ (Millie)

‘My Mum is the best because she takes me places and lets me have my friends over and she spoils me.’ (Archie)

‘I love my Mum because we both love playing in the rain and the mud. We go riding the motorbikes together.’ (Jett)

‘I love my Mum because she lets me go to the shop and buy cheese.’ (Hrishi)
'Australian War Memorial, best part of the trip, very moving and educational.'
'Tomb of the Unknown Soldier, a beautiful tomb and was a great experience and unbelievable to see.'
"The trip was really interesting, I learnt so much. It was good to spend a week in Canberra and bond with everyone, especially people I'm not in class with."
'Australian Institute of Sport, the games and activities were a lot of fun'
'Australian War Memorial, was an amazing and spiritual place."
'National Gallery of Australia, some really nice art and sculptures.'
'It was a great opportunity with many lasting memories.'
'I really liked going to Canberra and would go again.'
## Term 2 2014 Weeks 1 - 5

### Parent Calendar

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<thead>
<tr>
<th>WK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY / SUNDAY</th>
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<tbody>
<tr>
<td>1</td>
<td>28 APRIL Pupil Free Day</td>
<td>29 APRIL Term 2 Commences</td>
<td>30 APRIL</td>
<td>1 MAY</td>
<td>2 MAY Year 11-12 Reports Distributed to Parents Yr 12 Food – TAFE visit</td>
<td>3/4 MAY</td>
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<td>2</td>
<td>5 MAY SATAC Country Tour Parent Tertiary Information Night 7.30 pm Surfing Comp Cross-Country Event – Ravendale Oval</td>
<td>6 MAY The Right Balance Performance F – Yr 6 9 am PAC</td>
<td>7 MAY Parent Teacher Interviews Yrs 7 – 12 Yr 12 Kayaking – Coffin Bay</td>
<td>8 MAY Yr 12 Kayaking – Coffin Bay Yr 6 Rugby Carnival PL Primary School</td>
<td>9 MAY</td>
<td>10/11 MAY</td>
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<td>3</td>
<td>12 MAY</td>
<td>13 MAY NAPLAN Testing Yrs 3; 5; 7 &amp; 9 Language School Board Meeting 7 pm</td>
<td>14 MAY NAPLAN Testing Yrs 3; 5; 7 &amp; 9 Reading</td>
<td>15 MAY NAPLAN Testing Yrs 3; 5; 7 &amp; 9 Numeracy</td>
<td>16 MAY Cara Camp Yr 11 North Shields Jesikah Performance – Nautilus Theatre Yrs 9 – 12 12.30 – 2.30 pm</td>
<td>17/18 MAY BOARDERS EXEAT WEEKEND Cara Camp Yr 11 North Shields</td>
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<tr>
<td>4</td>
<td>19 MAY Catholic Education Week Cara Camp Yr 11 North Shields</td>
<td>20 MAY Catholic Education Week Motivational Media Yrs 6 – 12 Commencing 9.30 am PAC Ready4School 1.45 – 3 pm</td>
<td>21 MAY Catholic Education Week Bushfire Family Planning Sessions Boardroom 9 am – 8 pm</td>
<td>22 MAY Catholic Education Week (Main Activity Day)</td>
<td>23 MAY Catholic Education Week Principal’s Tour – 9.30 am Walk Safely To School</td>
<td>24/25 MAY</td>
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<tr>
<td>5</td>
<td>26 MAY Netball/Football State Carnival SAPSASA Adelaide</td>
<td>27 MAY Netball/Football State Carnival SAPSASA Adelaide Visiting Author Michael Panckrige Yrs 5-7</td>
<td>28 MAY Netball/Football State Carnival SAPSASA Adelaide U15/Open Girls Netball Open Boys Football Ravendale Oval Ready4School 9 – 10.30 am</td>
<td>29 MAY Netball/Football State Carnival SAPSASA Adelaide</td>
<td>30 MAY Netball/Football State Carnival SAPSASA Adelaide</td>
<td>31 MAY / 1 JUNE Sunday First Communion 9 am</td>
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# Term 2 2014 Weeks 6 - 10

## Parent Calendar

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<th>WK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY / SUNDAY</th>
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<td>6</td>
<td>2 JUNE</td>
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<td>4 JUNE</td>
<td>5 JUNE</td>
<td>6 JUNE</td>
<td>7 / 8 JUNE BOARDERS EXEAT WEEKEND</td>
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<td>Music Students Camp Yrs 7 -12 Tharuna</td>
<td>Music Students Camp Yrs 7 -12 Tharuna</td>
<td>Music Students Camp Yrs 7 -12 Tharuna</td>
<td>Year 7 Retreat – North Shields</td>
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<td>7</td>
<td>9 JUNE</td>
<td>10 JUNE</td>
<td>11 JUNE</td>
<td>12 JUNE</td>
<td>13 JUNE</td>
<td>14 / 15 JUNE Saturday Confirmation 6 pm</td>
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<td>PUBLIC HOLIDAY QUEEN’S BIRTHDAY BOARDERS EXEAT WEEKEND</td>
<td>Ready4School 1.45 – 3 pm School Board Meeting 7 pm</td>
<td>Yr 8/9 9Aside Football Ravensdale Oval</td>
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<td>8</td>
<td>16 JUNE</td>
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<td>21 / 22 JUNE</td>
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<td>Aquinas College Evening Presentation 7 pm PAC</td>
<td>F- Yr 4 Wipe Out Waste Performance Aquinas College Evening Parent Interviews 7 pm PAC</td>
<td>Ready4School 9 – 10.30 am</td>
<td>Australian National Chemistry Competition Yrs 11/12</td>
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<td>9</td>
<td>23 JUNE</td>
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<td>28 / 29 JUNE</td>
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<td>Soccer/Hockey State Carnival SAPSASA Adelaide</td>
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<td>1 JULY</td>
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<td>5 / 6 JULY SCHOOL HOLIDAYS</td>
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<td>Yr 11 Exams</td>
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<td>Yr 11 Exams</td>
<td>Yr 11 Exams</td>
<td>Reports distributed Last day of Term 1.00pm Dismissal</td>
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*Information provided in this calendar is accurate at the time of distribution. Please be aware that there may be some minor changes throughout the term - refer to your weekly News-sheet and Newsletter for updates.*
Attention years 10 and 11

So you want to be a doctor?

The RDWA will help get you there.

medSPACE Ready: Medicine is a free residential workshop 8-10 July 2014 in Adelaide for rural high school students wanting to study medicine.

Over the three days get a taste of student life - visit the universities, learn about the courses and how to apply.

If your dream is to be a doctor, we can help you make it a reality. Contact RDWA 08 8234 8277 or attraction@ruraldoc.com.au or ask your school career counsellor for more information.

ruraldoc.com.au/medspace-ready
Nationally Consistent Collection of Data
School Students with Disability

Information for Parents/Carers

All Australian governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process is being phased in over a three year period in 2013-2015.

The first two years will be a transition period. This means that all schools will begin preparing for participating in the collection from 2013.

In 2015, the first full national collection of data on school students with disability will take place in all Australian schools. From then on, this data collection will occur in every school every year, along with other school data collections.

WHY INTRODUCE A NATIONAL COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY?

All Australian governments agree that every child in an Australian school, regardless of his or her circumstances, has the right to a high quality and inclusive education that meets his or her needs.

Better information about school students with disability will assist teachers, principals and education authorities to support their participation in schooling on the same basis as students without disability.

HOW WILL IT BENEFIT MY CHILD?

There are students with disability in every school in Australia at some point. This means that every school needs to be ready and able to support students with disability to ensure that any obstacles to participation and achievement in their school education are identified and minimised.

This new national data collection will reinforce the actions required of schools under the national Disability Discrimination Act 1992 and the Disability Standards for Education 2005. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom and at the individual level.

Determining the level and type of support needed for an individual student is not a new activity for Australian schools.

Currently there is only limited and inconsistent information available at a national level about school students with disability, their educational needs and the support provided to them.

The information provided by this new national data collection will enable all Australian governments to better target support and resources. That will assist students with disability in government and non-government schools across Australia to complete school and go on to further education or find employment.
WHAT INFORMATION WILL BE COLLECTED?

The following information will be collected annually at the school level:
- the level of adjustment provided;
- the number of students receiving each level of adjustment to enable them to participate in education on the same basis as other students; and
- where known, the student's type of disability.

WHO WILL COLLECT MY CHILD'S INFORMATION AND HOW WILL THEY DO IT?

School teams will collect evidence based on:
- consultation with parents/carers;
- their observations and professional judgements; and
- any medical diagnosis.

The evidence will be collected over at least a 10 week period. This evidence will help the school teams to determine:
- which students to include in the data collection;
- the levels of adjustment that are provided, both within and outside the classroom; and
- the broad category of disability.

In line with good teaching practice and the requirements of the Disability Standards for Education 2005, you will continue to be provided with opportunities to discuss ways to assist your child overcome barriers and the adjustments that could be made to support your child.

Principals and school teams will be supported with training to assist them to make accurate judgements.

School principals will assure the accuracy of information collected about each student.

WHICH SCHOOLS AND STUDENTS WILL BE INCLUDED?

Your child's school principal will be advised about their school's involvement and when the school will be participating in recording information for the data collection.

A student will only be included in the data collection if he/she meets the definition of disability under the Disability Discrimination Act 1992 and the school has evidence of this.

CAN I WITHDRAW MY CHILD'S INFORMATION FROM BEING INCLUDED IN THE NATIONAL REPORTING ACTIVITY?

You decide whether you want your child's information to be included or not in the national reporting activity. Your school principal will forward information to you once they are participating so you can make an informed choice.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is a key priority.

Authorised staff in each school will manage the information to ensure that personal or confidential information is not disclosed.

Transmission of data by the school will be done in such a way that the privacy and confidentiality of all students is protected.

When data are reported it will be at the school level only and no individual student will be able to be identified in the data collection.

WHAT WILL THE INFORMATION BE USED FOR?

It is intended that the data collected about students with disability will be published on the My School website and in other national reports on schooling from 2018 onwards.

Public reporting of these data will mean more is known about how all Australian schools and education authorities support students with disability.

Australian schools and education authorities will use these data as evidence to improve their support for students with disability.

FURTHER INFORMATION

For further information about the national collection of data on Australian school students with disability and how you can support it, please visit www.deeewr.gov.au/students-disability.